

WORKSHOP DIRECTORY PAGE

TITLE: Engaging Noncustodial Parents from a Strength-Based, Solution-Focused Perspective: Support Session

COMP. #: 1300

NO. HRS: 3

DATE: January 2017

QUALITY SERVICES REVIEW INDICATORS:

- Practice Performance Indicator 1a: Engagement Efforts
- Practice Performance Indicator 1b: Role and Voice

COMPETENCIES:

301-3 The child welfare professional is skilled in a variety of interviewing and casework techniques and can conduct individual family interviews.

301-4 The child welfare professional can implement problem-solving strategies, can apply these strategies to family's problems and needs, and can teach family members to use problem-solving methods to resolve family problems.

LEARNING OBJECTIVES: Participants will be able to:

- Describe the components of the seven-key solution-focused strategies
- Identify successes and barriers in the application of strength-based, solution-focused concepts, skills, and strategies
- Identify the Interactional Helping Skills components of the strength-based, solution-focused model
- Demonstrate the application of the strategies and skills of the integrated strength-based, solution-focused model in the four phases of their client interviews

CALENDAR SUMMARY:

Connecting with clients to form a collaborative protective partnership is essential for achieving the mission and goals of child welfare consistent with the values of the social work profession. This workshop provides child welfare professionals with an opportunity to review and practice useful strategies for effective engagement and the appropriate application of protective authority. It also provides an opportunity apply proven best practice strategies and skills from the strength-based, solution-focused model.

This support session is eligible for up to 3 Continuing Education hours.

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TARGET AUDIENCE:

The training is intended for child welfare caseworkers, supervisors, and private providers who have completed 301: Engaging Clients from a Strength-Based, Solution-Focused Perspective and who need/want a refresher to improve their skills in the effective engagement and collaboration with families and their use of strength-based, solution-focused interviewing approaches and are willing to participate in ongoing Transfer of Learning (TOL).

EXPECTATIONS OF THE FACILITATOR:

The trainer should be a skilled child welfare practitioner who is knowledgeable about various interviewing skills and their application in a variety of practice contexts. The trainer should also possess extensive experience and familiarity with the Interactional Helping Model, the Solution-Focused Approach, Strength-Based Interviewing, the Child and Family Services Review and its outcomes, and the Pennsylvania Best Practice Standards for child welfare practice.

MATERIALS NEEDED:

Participants are asked to bring with them relevant handouts and materials from the training/learning event:

- ✓ Blank Flip Chart Pads
- ✓ Flip Chart Stands (2)
- ✓ Colored Markers
- ✓ Masking tape/Poster Putty
- ✓ Name Tents
- ✓ Standard PACWRC Evaluation Form

HANDOUTS

- 1: Seven Key Solution-Focused Strategies (1 page)
- 2: Identifying Our Use of Strength-Based, Solution-Focused Skills (1 page)
- 3: The Interactional Helping Model: Phases & Steps (3 pages)
- 4: Skills Associated with the IHSM Phases (4 pages)
- 5: Integrated List of SBSF Skills and Strategies Grouped by Phases (1 page)
- 6: Transfer of Learning Activity (2 pages)
- 7: Building on Our Knowledge and Skills (1 page)

LIST OF FACILITATOR PREPARED FLIPCHARTS: (1 per facilitator)

**See Facilitator's Agenda

- 1: Learning Objectives and Competencies
- 2: Course Agenda
- 3: Seven Key Solution-Focused Strategies

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4: Interactional Helping Model and the Four Phases

LIST OF TRAINER RESOURCES:

1: Facilitator's Agenda (9 pages)

CREDIT ASSIGNED:

Continuing Education credits (LSW): 3 hours